



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	VIDYA VIKAS MANDAL PATHRUD'S SHANKARRAO PATIL MAHAVIDYALAYA
Name of the head of the Institution	Dr. S.B Chandanshiv
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02478272012
Mobile no.	9423341527
Registered Email	spcm53@rediffmail.com
Alternate Email	shrikrushnachandanshiv@gmail.com
Address	Shankarrao Patil Mahavidyalaya, Pardi Road, Bhoom -413504
City/Town	Bhoom
State/UT	Maharashtra
Pincode	413504

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. A.S. Jagdale
Phone no/Alternate Phone no.	02478272012
Mobile no.	7057242582
Registered Email	iqacspmb@gmail.com
Alternate Email	anuradha.jagdale123@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.spcollege.in/IOAC/AOAR%202018-2019.pdf">http://www.spcollege.in/IOAC/AOAR%202018-2019.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.spcollege.in/IOAC/Academic%20calendar%202019-20.pdf">www.spcollege.in/IOAC/Academic%20calendar%202019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	55.80	2004	03-May-2004	02-May-2009
2	B	2.16	2013	05-Jan-2013	04-Jan-2018

<b>6. Date of Establishment of IQAC</b>	17-Jun-2004
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Financial help from the faculty members to the Akhil Bhartiya Sahitya Smmelan which was held at Osmanabad(From 10th to 12 th January, 2020)	10-Jan-2020 3	10
Provided Hostel Accommodation for the girl student, as the building has received complication certificate from 2019 PWD	20-Mar-2020 198	9
One Day National Level Conference On	27-Feb-2020 1	349
National Quiz on	16-Apr-2020 4	6500
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Sr.No Contribution Beneficiary/No.Of participants 1 Campus to Corporate Careers Programme in Collaboration with ICICI Bank 18 3 Proposal for NAAC IIIrd Cycle College 4 Preparing the students to participate in Avishkar Research Convention. 4 5 A Structured MentorMentee Programme 756 Students

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To Organize Seminar, Workshop To Apply for NIRF To inspire College Teacher to use e learning Resources to make teaching learning effective To Submit Academic Planning to NAAC Department Preparation of Academic Calendar To Incorporate Social Responsibility Among Students	IQAC Along with Social Science Faculty arranged seminar on `The Contribution of Shahu maharaj, Mahatma Phule Dr. Babasaheb Ambedkar` The Institution applied for NIRF The Teachers from the college Started Using whatSapp group, YouTube, Video Teachers Submitted to NAAC Department Self - Appraisal IQAC Prepared Academic Calendar for year 201920 The Institute has NSS Committee to Shoulder Social Responsibilities, This Academic Year Conducted Special NSS camp at Barhanpur
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	28-Dec-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2021

Date of Submission

24-Nov-2021

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Shankarrao Patil Mahavidyalaya Bhoom is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is Government College. The college follows all rules and regulations of university and government. The administration process of the college is decentralised. The Principal is the

supreme Authority who, inspire, control, monitor each and every department of the college. The Principal created mechanism for Management Information System (MIS). The college has various committees. The principal of the college conduct meetings to form committees and manage different works of the college. The principal assigns the duties to that committee and committee implement that procedure. The college has IQAC committee to assure the quality in every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and committee. IQAC monitor and collect the data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staffs works for curriculum, co curriculum and extra curriculum as per departmental calendar. The nonteaching staffs is related to the work of Administration. The college office administration is control by Office Superintendent. The Office Superintendent is answerable to the higher authority of the college, The Principal, Office Superintendent Assign, schedule, monitor, control each and every administration work. The college has common central library. By using MIS, the administrative staffs work with speed and accuracy. The college has following facilities Online Admission process, I card, Bonafite Certificate, fee receipt etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Staff members are appointed as per the guidelines of UGC and Government of Maharashtra affiliating university Dr. B.A.M. University, Aurangabad. ? As per workload a department wise and faculty wise teaching and practical time table is made. A classrooms and laboratory time table is made to ensure the smooth conduct of lectures and practicals. The time table is displayed on various notice boards for staff and students. ? The teachers make use of modern method like smart classroom. This method facilitate preparation of teaching plans, maintaining attendance, conducting tests, giving assignments and evaluating marks for the same. ? The department organize co-curricular and extracurricular activities which are planned in advance and incorporated into the academic

calendar. ? The IQAC has a vital role to play in the implementations of curricular, co-curricular and extra-curricular activities of all the departments. The academic calendar is compiled for college. IQAC has implemented a system to ensure syllabus completion through submission of syllabus completion report at the end of each academic year. Staff arrival monitors by the biometric system. ? While revision and upgrading of syllabi is done at the university level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides individual time-plans, time-table, syllabus and reading of books lists for each course to the students. These individual time plans time-tables, reading list of books are adhered to, so that the students is able to know , what portion of the curricular will be delivered within the stipulated time frame. Besides traditional lectures and seminars, infrastructure for the use of ICT is available to make the delivery of the curriculum enabling and interesting for the students. Internal assessment is done transparently with examined scripts shown to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi/Hindi, History, Sociology, Political Science	15/06/2019
BCom	Comporting Accounting, Advance financial Accounting, Cost-Accounting, GST, Marketing Management, BRFW, Rural development, Computerized Accounting, Audit, Management Accounting Business Mathematics, Statistics, Financial Accounting	15/06/2019
BSc	Botany, Chemistry, Physics, Zoology, Maths	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Campus to Corporate	22/08/2019	40
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	project	48
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students, teachers, employers, parents and alumni on curriculum is collected and analysed. The analysis of the feedback is used to improve curriculum enrichment through various activities. Dr. Babasaheb Ambedkar Marathwada University Aurangabad has the semester pattern. Therefore, feedback is collected from students. If it is reflected in the feedback that certain portion is easy to understand and useful for their career. It helps the students to score more in examination on the other hand, if certain portion is found to be tedious for majority of the students, then it is explained using tools like model, practical, charts etc. The feedback of teacher on curriculum is also analysed for the student benefit. This is designed by respective BOS. Faculties worked for two years as Chairperson of History, Commerce, and Economics BOS. Bridge courses are conducted in initial lectures to fill the gap between new paper and current knowledge of learners. The feedback on curriculum is utilized to prepare lesson plan. The parents also respond to our feedback forms. Most of the parents are from rural background and they are unaware about the curriculum. So, the feedback form is designed for them is a general one asking just usefulness of curriculum. Institution take the co corrective measure on the curriculum content as per Alumni feedback, keeping in line with affiliating university prescribed syllabus.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	360	140	140

BSc	General	360	309	309
BA	General	480	307	307
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	756	Nil	11	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	2	2	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the institution – The mentoring is the process of advice and guidance to the students, Mentoring ratio in this academic year is for 756 students There are 11 teacher and ratio is 1:60:9. Regarding their extra curricular activities such as National Service Scheme, Cultural activity and Sports activity. Including part-time/CHB teacher is 1:20:3. The institution has counseling cell that committee advice, guide, suggests and counsel. The committee counsel about academic and personal issue. The college has also placement cell that counsel about career, placement. The Anti sexual Harassment committee of the college is grievance redresser committee. In the campus all teachers mentor students personally in the class and outside the class mentoring in the campus create healthy atmosphere in the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
756	11	1:69

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	Nil	28	Nil	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Padawal N.D.	Assistant	Society of Life



Professor

Sciences  
Satna(M.P.) Award  
2020[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	General	6	09/10/2020	31/10/2020
BCom	General	6	09/10/2020	23/10/2020
BA	General	6	09/10/2020	23/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Evaluation Process Create Atmosphere for quality education and give direction to teaching learning process Through Continuous Evaluation process the all departments conduct unit tests, assignments, Tutorial. The department maintain record of the activity. Teachers instructs Students personally for the improvement. This process assures quality continuity and system to grow together and the overall progress of the students. C.B.C.S. Pattern was adopted by the college as per the guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. As a matter of fact the process of continuous Evaluation is going on throughout the academic year in the form of tutorials, tests, seminars and group discussion.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic College Calendar is prepared and printed. Which contains a list of all interactive and innovative programmes to be Conducted by college. College is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad Maharashtra. So the college adheres to the curriculum designed and prescribed by the university. The Academic Calendar is helpful for conducting co-curricular and extra-curricular Activities for the development of the students. The Academic Calendar include the academic events of the college such as admission process first and second semester examinations, internal examinations in order to adhere to the dates mentioned in the calendar. HODs Meetings are conducted Frequently by the principal to give follow up of whether the activities are conducted ad per Academic Calendar Principal inspires to Staff to Achieve the aim motioned in the Academic Calendar`.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.spcollege.in/IOAC/student%20performance%20and%20learning%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
3	BCom	General	34	33	97.05
2	BSc	General	75	72	96.00
1	BA	General	48	39	81.25
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.spcollege.in/IOAC/Student%20Satisfaction%20Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on "Contribution of Mahatma Phule, Rajashri Shahu and Dr. Babasaheb Ambedkar"	Department of Sociology	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Recognition	Dr. Nitin Padwal	Society of Life Sciences, Satna	01/02/2020	Research
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Science Forum	Science Exhibition	Shankarrao Patil Mahavidyalaya, Bhoom	Nil	Nil	03/09/2019
Research Committee	Avishkar	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Nil	Nil	20/01/2020
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	7
International	English	6	7
International	Marathi	1	7
International	Economics	2	7
International	History	3	7
International	Sociology	2	7
International	Political Science	2	7
International	Zoology	1	5
International	Hindi	1	7

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Rajshree Shahu Maharaj Samajik Karya	Dr.Randil V.K	Vidyawarta	2020	Nil	Nil	Nil
Mahatma Phule, Shahu Maharaj Tatha Dr.B abasaheb Ambedkar Ka Samaj Sudhar Ki	J.P. Mandot	Vidyawarta	2020	Nil	Nil	Nil

Disha Mai Yogdan						
Mahatma Phule Yancha JAti Antacha Karyakram	Surwase G.H.	Vidyawarta	2020	Nil	Nil	Nil
Samajik Krantiche Agradoot-Mahatma Jyotirav Phule	Ashok Dunghav	Vidyawarta	2020	Nil	Nil	Nil
Dr.Babas aheb Ambedkar Yanche 'Strivishyak Vichar	Dr. Y.J. Gaikwad	Vidyawarta	2020	Nil	Nil	Nil
Mahatma Jyotiba Phule yanche samajik Karya	Tanaji Borade	Vidyawarta	2020	Nil	Nil	Nil
Study of Correlation Coefficient of Physiochemical Parameters of Sina Kolegaon Dam, Dist Osmanabad Maharashtra, India	Dr. Nitin Padwal	Review of Research	2020	Nil	Nil	Nil
IQAC: As A Tool In Quality Enhancement And Sustenance	Dr. A.S. Jagdale	National Seminar on Revised Assessment and Accreditation Frame Work of NAAC: Issues and Perspectives	2020	Nil	Nil	Nil
Bhartiy Swatantra Ladhyatil Dr. Anie Bezent	.Dr.Kishorkumar Gavhane	Current Global Viewer	2020	Nil	Nil	Nil

Yanche yogdan						
Mahatma Jyotirao Phulyanche Samajavishyi Vichar	Dr. D.V. Shinde	Vidyawarta	2020	Nill	Nill	Nill
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	54	10	Nill
Presented papers	18	1	Nill	Nill
Resource persons	1	1	Nill	Nill
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Industrial Visit	Commerce Faculty	1	12
Excursion Tour	Science Faculty	7	33
National Voter Day	NSS	12	43
Reading of Constitution	IQAC and Political Science Dept.	10	15
Cleaning of Campus	NSS	7	45
Tree Plantation	NSS	5	30
Participation in Akhil Bhartiya Marathi Sahitya Sannam	Govt. of Maharashtra	11	42
Organization of Voluntary Blood donation Camp	NSS	3	19

NSS Special Camp	NSS and Ware Vadgaon	15	125
College Day	IQAC	11	23
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Organization of Voluntary Blood Donation Camp	Letter of appreciation	Shri Bhagwant Blood Bank/ Gramin Rugnalaya, Bhoom	19
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Covid 19 Awareness Program	Department of Sociology and Zoology	Covid 19 Awareness Program	11	6500
International Youth Day	District Hospital, Osmanabad	National AIDS Control Program (Awareness Program)	4	7
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Conference on "Contribution of Mahatma Phule, Rajashri Shahu and Dr. Babasaheb Ambedkar"	359	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2999638	2988638

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10567	1969423	226	59291	10793	2028714
Reference Books	241	176459	Nill	Nill	241	176459
Journals	Nill	Nill	27	18213	27	18213
Others(s pecify)	Nill	Nill	10	18827	10	18827

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	1	1	1	1	4	2	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	1	1	1	1	4	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1910654	1907654	1376091	1370091

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

System for maintenance and Utilization of Physical, Academic and support facilities. Objectives: 1.To stop the exploitation and improper use of resources and services. 2.To get constant, uninterrupted and smooth working of physical, academic and support service facilities .3.To accomplish regular up gradation, renewal and substitution of the assets and services.4.To set institutionalized support and use of system resources. Mechanism of Implementation: Administrative Office: Administrative Office is the primary step in implementation of the mechanism for maintenances and utilization of facilities. Regular maintenance and care is taken by administrative office in consultation with principal. The administrative office provides necessary arrangements for maintenance and utilization of college infrastructure. Purchase Committee: The IQAC prepare perspective development plan every year according to the need of the college. This plan is put forth in the meeting of



purchase committee which is headed by the principal. In these meeting on the basis of priorities the important decision are taken which are then referred to CDC meeting. After getting approval from CDC and maintenance expense are utilized. College Development Committee: The CDC analyses the reports and reviews obtained from purchase committee. CDC enlist the activities as per priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for these expenses.

<http://www.spcollege.in/IQAC/criteria%20iv.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government Scholarship	246	915635
b) International	0	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	15/06/2019	103	College
Soft Skill Development	28/09/2019	28	Department of English
Career counselling	16/09/2019	103	College
Yoga Meditation	21/06/2019	27	College

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counselling	18	103	18	18

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
Nill	Nill	Nill

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	59	18	1	Nill	Nill
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nill	1	Shankarrao Patil Mahavidyalaya, Bhoom	Physics	Department of Physics, Dr. Babasaheb Ambedkar Marathwada University Subcampus Osmanabad	M.Sc.
2020	1	Shankarrao Patil Mahavidyalaya, Bhoom	Zoology	Shivaji College, Barshi	M.Sc.
2020	1	Shankarrao Patil Mahavidyalaya, Bhoom	Chemistry	P.V.P. College, Patoda	M.Sc.
2020	1	Shankarrao Patil Mahavidyalaya, Bhoom	Physics	Department of Physics, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M.Sc.
2020	3	Shankarrao Patil Mahavidyalaya, Bhoom	Science	Department of Biotechnology. Dr. Babasaheb Ambedkar Marathwada University, Subcampus Osmanabad	M.Sc.
2020	2	Shankarrao Patil Mahavidyalaya, Bhoom	Commerce	Anandrao Dhone Alias	M.Com

		dyalaya, Bhoom		Babaji clg kada	
2020	1	Shankarrao Patil Mahavi dyalaya, Bhoom	Commerce	Yashwantrao chavan Mahav idyalay, Ambejogai	M.Com.
2020	1	Shankarrao Patil Mahavi dyalaya, Bhoom	Commerce	Aditya College, Beed	M.B.A.
2020	1	Shankarrao Patil Mahavi dyalaya, Bhoom	Commerce	Sinhgad College, Pune	M.B.A.
2020	1	Shankarrao Patil Mahavi dyalaya, Bhoom	Commerce	Institute of Industrial Computer management Research, (IICMR) Pune	M.B.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Voters Day	Institution	55
Aids Day	Institution	250
Lokshahi Pandharwada (Law  Awareness Competitions)	Institution	7
Teacher`s Day (Seminar Computation)	Institution	10
Teacher`s Day (Debate Competition)	Institution	10
Teacher`s Day (Rangoli Competition)	Institution	10
Teacher`s Day (Teaching Competition)	Institution	34
Welcome Day, Parents meeting, College Day, Student Counseling	Institution	103

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of students council in our college, the student council established from last few years, from the past 2 years, Dr. BAMU Organized election process for students counsel. In this election, all the departments of senior college were participated. Out of them, the main four departments like cultural, gymkhana, NSS and examinations departments were registered for election of UR. For this all students and their CR were participated in the election for voting But in the academic year 2019-2020 the procedure of student council was cancelled as the Dr. BAM University Govt. of Maharashtra policy. For this election activities the responsible professors worked as co-ordinator. They arrange programs and schedules of the counsel for the activities of the student counsel, principal arranges Dr. Padwal N.D. Works as a Co-Ordinator of students council committee. Meetings and gave the suggestions to students and co-ordinator of this committee. All the administration bodies and various committees constituted in the institution were apply represented by students representatives such as NSS, commerce Association, Science Association Youth festival, Gymkhana, Avishkar, College Development committee.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The admission Committee (for admission) involves all members of the staffs who co-operate and works at different levels. Budgets for each department at the beginning of the academic year also from the part of the discussion. The library committee prepares for the book budget with individual departments. Shankarrao Patil Mahavidyalya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is Govt. Aided college. The college

follows all rules and regulations of university and government. The Administration Process of the college is decentralized. The principal is the supreme Authority who inspire, Control and Monitor each and every department of the college, The principal created mechanism for Management Information System (MIS). The College has different functional Committees. The principal of the college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the procedure. The college has IQAC Committee to assure the quality in the every aspect of the college. IQAC Prepare Academic calendar which includes all activities proposed by departments and committee. IQAC Monitor and collect data from all source. Throughout the year to assure quality in the campus. The College Staff is divided into teaching and nonteaching The teaching staff works for curriculum, co-curriculum and extra curriculum as per departmental calendar. The nonteaching staff is related to the work of administration. The college office administration is control by the office superintendent . The college office is fully computerized. College has management Information system that assures well management in the college. The college has facilities such as online Admission process, I card, Bonafide certificate fee receipt etc. There is a building Committee with members from faculty, engineers and office staff to assists with the planning for infrastructure.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure for online admission was refined, Admission to under graduate classes is given on first come first served basis. For admission procedure For Various courses, University and Government rules have been followed strictly.
Industry Interaction / Collaboration	MOU with college 1. Collaboration with S.G.R.G. Shinde, Department of Zoology. 2. Collaboration with A.T.P.M`'s Arts, Commerce Science College, Ashti, Tal.Ashti. Dist. Osmanabad.
Human Resource Management	Human Resources Management involves the proper utilization of the potential of the available human resources. Staff meetings were conducted minimum twice a year and whenever necessary. The potential of both teaching and nonteaching faculty of our college is properly utilized for the welfare of the students and for the overall development of the institution. To help the administration different committees are formed as per their interest and capacities.
Library, ICT and Physical	Our College had a central Library It

<p>Infrastructure / Instrumentation</p>	<p>has a reading room. It has texts Books, Reference Books, Science Journals, Newspapers, Magazines, Periodical etc. Water cooler was purchased for students.</p>
<p>Research and Development</p>	<p>Research plays a crucial role in the development of the nation. Keeping this in mind, our college encourages and motivates teachers Students to participate in national International seminars and workshops. Our students are also encouraged to participate in research festival `Avishkar` organized at the University and state level. The Major and Minor Research Project have been sent to the UGC for approval. One teacher's Research Project have been sanctioned by the Dr. Babasaheb Ambedkar University Aurangabad.</p>
<p>Examination and Evaluation</p>	<p>University has accepted CGPA pattern for B.Com I, II classes. The semester system is followed for second year and third year classes. As a result, semester examination are conducted at the end of each semester by the university. Examinations, test and tutorials assignments conducted by college to check the progress of the students. Home Assignments are given to students and seminars are conducted for final year students.</p>
<p>Teaching and Learning</p>	<p>The Principal of the college manages and controls teaching and learning processes. Daily diaries are maintained by the teachers. Unit tests are conducted to tests the progress of the students CGPA pattern is being implemented. Home Assignments are given to the first and second year students of UG classes. Industrial visits, Guest lectures and project play vital role in Teaching and Learning process</p>
<p>Curriculum Development</p>	<p>College is affiliated to Dr. Babasaheb Ambedkar Marathwada University and follows the curriculum designed by university we have no right to frame the syllabi of various courses. But Some teacher involves in the curriculum designing process as a Board of studies member of Dr. Babasaheb Ambedkar Marathwada University Science Faculty Visited to Ramling as a Study tour. Some Science Students Participated in the workshop at S.M.D.M. Mahavidyalaya Kallamb. Dist. Osmanabad as a curriculum</p>

## 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	IQAC prepare academic calendar for the year and circulate to department.
Administration	We offer online admission process and issue bonafide certificate, T.C. and different Receipt online.
Finance and Accounts	Planning Board (for financial planning and implementation) involves the participation of teachers and non-teaching staff. Budget for each department at the beginning of the academic year also form through the discussion. The library committee prepares and plans for the budget with individual departments.
Student Admission and Support	Academic support is provided to weak students. Library provides textbooks, Journals, Newspapers, reference books Oral Information we offer online admission process and issue bonafide certificate. In case of illness students are visited in hospital by Staff. Financially challenged students receive financial help from faculty members.
Examination	College in collaboration with Dr. Babasahab Ambedkar Marathwada University, Aurangabad conducts examination. The question paper delivery process in online and in camera. Presentee report submitted to university online.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. S.B. Chandanshiv	Pracharya Adhiveshan	M.P. Memorial Science College, Nagpur	4000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff			
<b>No Data Entered/Not Applicable !!!</b>					
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	02/06/2020	03/06/2020	2
Faculty Development Programme	1	11/06/2020	11/06/2020	1
Faculty Development Programme	1	08/06/2020	14/06/2020	7
Faculty Development Programme	1	25/05/2020	05/06/2020	10
Faculty Development Programme	1	11/05/2020	15/05/2020	5
Faculty Development Programme	1	20/04/2020	06/05/2020	15
Short Term	1	26/05/2020	28/05/2020	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave, provident fund, Health check-up camp	Loan facility through institutional co-operative bank.	Recommendation for loan of other bank, .RO drinking water facilities.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college administrative Office handles the records of staff salaries and leaves. It also maintains the books of accounts for every transaction between the college and its stakeholders. The books of accounts are audited every year by the external auditors to ensure transparency The college has audit mechanism



to monitor the proper utilization of the budget. The utilization of the budget is monitored regularly by the management. The college has audit mechanism. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra state.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	Management
Administrative	Yes	Government	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Parent Teacher association of the college helps to remove the gap between students and teachers etc. 2. Suggestions of parents are taken into account to run the college smoothly. 3. Yearly parents meeting conducted and time to time communication is conducted to parents 4. Parents extend their support and permission for field visits, participation in different cultural and sports events.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. College deutes support staff to attend professional development training programs organizes by Dr. Babasaheb Ambedkar Marathwada University from time to time keeping in view the professional requirements of the staff . 2. College also deutes the support staff to participate in workshops conducted by state government and other bodies. 3. College also organized some guest lecture, Seminar for support staff.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Eco-friendly campus is the need of the time. In order to make college campus eco-friendly, we have started the movement "Green campus clean campus". The student of NSS department work voluntarily two hours per week to keep the campus clean. CCTV camera has been installed in office, examination department and college campus to maintain the discipline and peace. With the help of NSS students the college premises has been kept clean and beautiful. Participation in Voters awareness programme.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
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	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One Day National Level Conference On `Contribution of Shahu Maharaj, Mahatma Phule Dr.Babasaheb Ambedkar`	27/02/2020	27/02/2020	27/02/2020	359
2019	Provided Hostel Accommodation for the girl student, as the building has received complication certificate from 2019 PWD	15/08/2019	15/08/2019	16/03/2020	9
2020	Financial help from the faculty members to the Akhil Bhartiya Sahitya Smmelan which was held at Osmanabad	10/01/2020	10/01/2020	12/01/2020	42

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
To know about Law-Anti	31/07/2019	31/07/2019	20	18

Ragging Programme for Students				
To Know About Law-Antisexual Harrashment of women at workplace	31/07/2019	31/07/2019	16	9
Celebration of world women Day	08/03/2020	08/03/2020	27	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the college met by the renewable energy sources. 1. This year Tree Plantation Programme was organized in our college permises 10th July 2019. It was attended by 100 NSS Volunteers. This year `Swatchta Abhiyan Pandharwada` conducted from 2nd Dec to 17th Dec. NSS Volunteers Cleaned college campus. 2. Waste Management A) Solid waste management - Separate dustbins are provided to collect wet and dry waste and it carried out by municipal corporation B) Liquid waste management - Waste chemicals in the labs are properly disposed of by dissolving them in water as per standard methods in absorbing pit. The laboratories have chemical resistance drainage pipes for liquid waste outlet. C) E-waste management - The E-waste materials such as refilling of toner and cartridges of printers and maintenance of infrastructure is made by decided agency to reuse and reduce the rate of a waste.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/10/2019	1	Voters Awareness Rally	To create Awareness about Voting	100
2019	2	1	30/12/2019	7	NSS Special camp	Importance of Cleanliness water Management, Social Re	125

						responsibility	
2019	1	1	24/09/2019	1	Cleaning of College Campus	Cleaning of College Campus	50
2019	1	1	26/11/2019	1	Reading of constitution	Reading of Constitution	25
2019	1	1	03/12/2019	1	AIDS Day	To Create Awareness About Aids	250
2020	1	1	25/01/2020	1	National Voters Day	To create Awareness about Voting	55

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher And Guardians	01/08/2019	Institution Maintain Contact with the guardians and discuss with them academic performance of their wards and guides the students where necessary. In the meeting with guardians there is mutual exchange of ideas and that benefit the college and students.
Students	01/08/2019	The Students must be eager to learn anxious, curious, enthusiastic, hard worker, honest and Social. It is education that makes student a responsible citizen of the nation. In this process the teacher has a vital role, Studenthood is a important phase in the life to mould, create and shape the life with the help and with the guidance of the teacher.
Teacher and Colleagues	01/08/2019	1. Treat other members of the profession in the same manner as they

		<p>themselves wish to treat.</p> <p>2. Speak Respectfully of other teachers and render assistance for professional betterment.</p> <p>3. Refrain from making unsubstantiated allegations against Colleagues to higher against colleagues to higher authorities.</p> <p>4. Refrain from allowing considerations of caste, creed, religion race or sex in their professional endeavor.</p>
Teacher	01/08/2020	<p>Who ever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the ideal of the profession. Every teacher must remind that there is no incompatibility between his precepts and practice, as teacher is constantly under the scrutiny of his students and the society at large. Further this profession requires the qualities such as patience communicativeness, sportiveness, dedication to work.</p>
Librarian	01/08/2019	<p>Library is the treasure that provides knowledge, wisdom and make human social. Library is the soul of the college that try to satisfy thrust of the knowledge. Librarian is the soul of the college which has the responsibility of Library on his shoulder.</p>
College Principal	01/08/2019	<p>Principal is the head authority of the college to create, mould and shape the college. He is the moving Spirit of the College who has greater responsibilities on his shoulder</p>
Non-teaching Staff	01/08/2019	Non Teaching Staff

Should wear uniform, Nonteaching Staff Shall not leave the college campus without permission before working hours. They Should carry out their duties as instructed to whom they are attached. They should not leave the college campus without permission before working hours.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	30
Tree Plantation	10/07/2019	10/07/2019	100
Tree Plantation	16/07/2019	16/07/2019	75
Swachata Abhiyan	24/09/2019	24/09/2019	50
Matadan Janjagruti Rally	10/10/2019	10/10/2019	100
AIDS Awareness Rally	03/12/2019	03/12/2019	250
Blood Donation Camp	04/01/2020	04/01/2020	19
Lokshahi Pandharwada	26/01/2020	10/02/2020	100

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college motivate students and staff to use public transportation. 2. This year tree plantation programme was organized in college premises. (Date - 10/07/2019) 3. Swatchata Abhiyan pandharwada was observed from 2 /12/2019 to 17/12/2019 NSS Volunteers cleaned college campus. 4. During NSS Special camp NSS Volunteers cleaned school temples of the village Barhanpur 5. parking is outside the main campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Empowerment of Women - Objectives of practice The intention of the mahavidyalaya is to empower women economically, Socially by giving them education training and guidance. The mahavidyalaya has majority girl students from ruler area. So maavidyalaya constructed a women`s Hostel from UGC grants and provide accommodation to girl students to participate actively in intercollege cultural and sports activity to expose inner potentials among them.

2. Participation in `Akhil Bhartiya Sahitya Sammelan` A team of college students along with teachers participated in the Sahitya Sammelan to get acquainted with literature which is the reflection of life. To incorporate the habit of reading, as reading expands the horizons of knowledge is the another motive behind this practice. It arouses curiosity among Students and they are encouraged to read, to imagine, to think which boosts their intellectual level. All college teachers participated and contribute financially. Mahavidyalay`s

teaching and non teaching staff formed self help group which fulfills the need of money in difficulty and also increase the savings. This self Help Group fulfills the need of personal loan of the staff Mahavidyalya has employee`s credit society which offers personal loan to employee. College has a suggestion cum complaint box for the students. At the beginning of the academic year, after the admission procedure has completed college arranges a conversation with the students in which the principal has a interaction with the students. Campus interviews were arranged to offer a job opportunity for the eligible/qualified students. The college campus is covered under C.C.T.V.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.spcollege.in/IOAC/Best%20practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: ? The college focuses towards the education and development of the socially and economically weaker sections of society and particular in rural area. ? The college is surrounded by an underprivileged and middle-class habitation. The college follows first come first served admission policy. This policy ensures that the students residing in the vicinity of the college and the first-generation learners are accommodated. ? As many students come from rural areas, it becomes imperative to offer English Language, personality development, confidence building activities and bridge courses to ensure their growth. ? The college organizes different types of activities and rewards the efforts of the students through prizes for the activities thus building the confidence of the students. ? The college informs students about the availability of GOI scholarship schemes. The teachers contribute to poor fund, which is utilized to sponsor the education of needy and deserving students ? As many of the students are first generation learners, the college has to involve the parents in their growth, progress and achievement. ? Regular parent's teachers' meetings are organized to inform the parents about the progress of the students.

Provide the weblink of the institution

<http://www.spcollege.in/IOAC/Institutional%20Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

Future Plans of action by IQAC for the year 2020-21. The meeting is to discuss and finalize future plan of Action of the college for the academic year to assure quality in every section of the college. 1. To prepare Academic calendar of the college to give direction to all departments college committees. 2. To apply for NAAC reaccreditation (Third cycle). 3. To Start Certificate/Remedial courses. 4. To Organize campus interview. 5. To increase number of subscription of the reputed journals. 6. To inspire Student to participate in Avishkar, Youth Festival. 7. To inspire teacher to use e-learning resources and to develop e-content to make teaching learning process interesting. 8. P.G. Classes- Research Center